



## The Common Instrument Suite Educator Survey (CIS-E)

The Common Instrument Suite Educator Survey (CIS-E) is a retrospective self-report survey designed to capture the unique qualities of STEM programs and the practitioners who lead them. Developed to complement both the Common Instrument Suite Student Survey (CIS-S) and the Dimensions of Success (DoS), the CIS-E enables programs to capture key information about who is leading STEM activities, educators' levels of support, and perceived efficacy in delivering STEM content. The survey was designed for any in- and out of school time staff leading or co-leading STEM activities.

### The CIS-E gathers information on...

Demographic characteristics of the STEM program and educator (e.g. gender, race/ethnicity, level of education obtained, desired professional development)

Educators' levels of confidence and interest in STEM and perceptions of program quality aligned with the Dimensions of Success (DoS)

Educators' perceptions of student gains in both confidence and proficiency in STEM and 21st century skills (e.g. critical thinking, perseverance)

### Advantages of the CIS-E

**Gather information from multiple sources:** Hearing from educators is key to understanding how to best support the continuous improvement of programming. Use the CIS-E as a standalone tool or alongside the CIS-S and/or DoS to create a holistic picture of the quality and impact of your programming.

**Centralized data reporting:** The PEAR Institute is able to present your program's data in our dynamic, online data platform. Educator data can be presented in its own dashboard or alongside pages containing program's CIS-S and/or DoS data!

For more information, contact our STEM Coordinator, Hannah Meisels, at [hmeisels@mclean.harvard.edu](mailto:hmeisels@mclean.harvard.edu).